DOCUMENT RESUME

ED 417 221 TM 028 179

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TITLE	Assessment of Student Achievement. Sixth Edition.
ISBN	ISBN-0-205-26858-7
PUB DATE	1998-00-00
NOTE	120p.; Revised edition of "How To Make Achievement Tests and Assessments, 5th Edition," 1993.
AVAILABLE FROM	Allyn & Bacon Publishing, Longwood Division, 160 Gould Street, Needham Heights, MA 02194-2310; telephone: 800-278-3525; fax: 515-284-2607; Internet: http://www.abacon.com/ ($29.67).
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Academic Achievement; Achievement Tests; *Educational Assessment; Educational Testing; Elementary Secondary Education; Grading; Objective Tests; *Performance Based Assessment; Standardized Tests; Student Evaluation; *Test Construction; Test Interpretation; Test Items; Test Reliability; Test Validity; *Testing Problems

ABSTRACT

This book is a practical guide for assessing the intended learning outcomes of classroom instruction. It is based on the premise that assessment of student achievement plays a vital role in instruction and that the main goal of assessment is to improve learning. The new title of this sixth edition reflects a shift from major concern with classroom testing to a greater emphasis on other types of achievement assessments. Material is presented in a simple, direct, and understandable manner that does not slight basic concepts or sacrifice technical accuracy. The following chapters are included: (1) "Achievement Assessment and Instruction"; (2) "Nature of Student Assessment"; (3) "Planning the Achievement Test"; (4) "Writing Selection Items: Multiple-Choice"; (5) "Writing Selection Items: True-False, Matching, and Interpretive Exercise"; (6) "Writing Supply Items: Short Answer and Essay"; (7) "Assembling, Administering, and Evaluating the Test"; (8) "Making Performance Assessments"; (9) "Assigning Grades"; (10) "Interpreting Standardized Achievement Test Scores"; and (11) "Validity and Reliability." Each chapter contains an initial outline, a summary of points, and suggestions for further reading. (Contains 13 figures and 14 references.) (SLD)

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